**3.0 REVIEW OF RELATED STUDIES**

**3.1 Foreign Studies**

**3.1.1 A Role-Based Online Evaluation System**

This was a work of Thomas Price, Jeromie Walters and Yingcai Xiao from the University of Akron, Ohio. The purpose in creating Role-Based Online Evaluation System (ROES) was to deploy a cost-effective, web-based system that significantly extends the capabilities, flexibility, benefits, and confidentiality of paper-based rating methods while incorporating the ease of use of existing online surveys and polling programs. The online systems were also much easier to administer than paper-based evaluations. Since the forms were already in a digital format, time and money typically spent on overhead tasks were saved. Digitally stored data could also be readily used for analysis and establishing historical trends and comparisons. Online evaluations were more convenient for students. **[PRIC2006]**

One thing in common both ROES and the school, Global Innovative College want to diminish the use of paper-based evaluation to lessen inconvenience and the risk of losing evaluation records.

**3.1.2 Student’ feedback: An Effectiveness Tool in Teachers’ Evaluation System**

This study was made on 2016 july-september; 6(3) by: Mr. Musharraf Husain and Ms. Sabina Khan. The evaluation is an integral part of medical education. Evaluation is an integral part of medical education. Although there are various methods of teachers' evaluation, student’s feedback is considered as the most effective and reliable method albeit a controversial one. In this study, we have tried to evaluate the effectiveness of the students' feedback in teachers' evaluation in an upcoming medical college. The aim of this study was to improve the quality of teaching by introducing student’s feedback as a teacher’s evaluation system in a new medical college. **[HUSA2016]**

In their medical college, what their teachers are doing is evaluating the student to find out what they should and should not do in their fields of excellence, and to think and find out the solutions of the problem weather it is good or bad to improve the quality of teaching every year. In our school campus Global City Innovative College each year school provide evaluation form for all students for teachers purposes, it enclosed here the quality and demand of each teachers on how they teach and how student learned from it. It will help to sustain the standard of teaching in school with the help of student’s feedback as a teacher’s evaluation system.

# 3.1.3 Evaluation of the learning management system using students’ perception

# This published on 2016 dec24. By Med J Islam Republic of Iran and the author is Nasrin Sayfouri which says Learning Management System (LMS) is a web-based system designed to support teaching and learning at an institution. The capabilities of any LMS are required to be evaluated to detect the room for improvement. This study aimed at discovering the students’ perceptions of the functions of the LMS at Iran University of Medical Sciences (IUMS). [SAYF2016]

Just like what we do in school before starting of the class we evaluate the number of student each of include courses to manage the setting of the room and the quality of knowledge that can help the student to grow individually. That’s why in our school Global City Innovative College we required to survey on what is the possible improvement that we can develop and maintain it for next generation and upgrade the demand each year by organizing first to get ideas and perception on the students by providing surveys what will benefits the school and also the student who studied the campus. Web based evaluation system can be useful to allow our thoughts and spreading our voices by giving them information and other excellence view that will benefits everyone and to other purposes of evaluation.

**3.2 Local Studies**

**3.2.1 Online Teaching Performance Evaluation System: A Tool for Quality System**

This System Propagated in The Office of the Vice President for Academic Affairs, Far Eastern University Manila 1008, Philippines. School administrators need to take the lead in the use of information technology in their respective colleges and universities, specifically in building a technology enhanced school environment and establishing information and communication technology in school operations and management. **[ISID2009]**

The successful deployment of a web-based Teaching Performance Evaluation System demonstrates that there are a lot of opportunities where information technologies can be applied to provide administrators with competitive tools in the decision-making process, in the delivery of basic services, and in the design of programs and development plans of action to address student and faculty needs. Our Global City Innovative College should know first on how to use of Technology by creating evaluation form thru web based system to provide the student good and high quality standard of information. As the web based provided they need to learn to use to make their work easier. It excess time and easily to use and more manageable because you don’t need to print and get the hardcopies, By learning the web based system it will automatically send the evaluation form with the help of computers, mobile phone etc. for easier use both administrators, faculty of our school and also the student organizations.

**3.2.2 UETC, CSIT Tie up for Web-Based Faculty Performance Evaluation**

As to date of writing (April 26, 2017 – 09:00am), Mr. Emmanuel Jose – Author published the innovating method for the student service in the University, the NVSU Educational Testing Center (UETC) and the Computer Science and Information Technology (CSIT) Department Launched the Web-Based Faculty Performance Evaluation on April 17, 2017. According to UETC Director Prof. Josefina Sana, the project was set to make the evaluation process more convenient and accessible to student as compared to the previous computer and paper-based evaluation procedure. The Paper-based evaluation system usually runs for four months including the room-to-room evaluation. This method, however, was frowned because of its bulky storage, high production cost and inefficient retrieval. Thus, the idea of computerized system to web-based evaluation materialized having automated data sorting, filtering, quick data storage and retrieval. **[JOSE2017]**

In Our School Global City Innovative College each year we provided evaluations regarding to our school department, teachers evaluation, student organizations, medicals, etc. and we do it room to room for all student for us to know the improvement and other purposes of giving the paper-based evaluation. The problem is every time we evaluate it excess time and sometimes some of the papers is gone and you need to check step by step the papers so that the process of getting information is too slow. That’s why we need to have a web based evaluation form to be more convenient and accessible for the student compared to the manual use.

**3.2.3 Online Faculty Information and Evaluation System of Mandaue City College**

This study deals with the making of the manual faculty information and evaluation system into a web-based system. As practiced by the school, the HRMO uses manual faculty evaluation system. The purpose of this study is to determine the performance of the faculty and to explicate the relationship between the faculty evaluation result and the student accomplishment. **[ESTA2014]**

So, the researchers decided with the proposed system where it will benefit the school which is the computerized system. The purpose of the proposed system is to answer the problems encountered in the current system. It will help the school to keep their record safe and save money and time, like their system our school Global City Innovative College aims to have a web based evaluation form so that each student enters evaluations have records and to process correctly it will accomplish the school which we do not need to conduct money for printing, with the use of gadget we can manage the evaluation and benefits our school.